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JOB DESCRIPTION & Person Specification

POSITION	Teacher of Spanish and French		
SALARY	Teachers' Main Payscale, Mossbourne Allowance £1600 / UPS		
HOURS	40		
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum		
CONTRACT TYPE	Permanent		
RESPONSIBLE TO	Head of Learning Area		
RESPONSIBLE FOR	N/A		
LOCATION	Mossbourne Victoria Park Academy		
KEY WORKING RELATIONSHIPS	Teaching Staff, Students and Parents		

*We encourage early applications as the post may be filled during the advertising period

*You will be expected to attend the Induction Day on Thursday 20th June 2024 and INSET days on Wednesday 28th and Thursday 29th August 2024

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of four academies: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Parkside Academy (MPA) and Mossbourne Riverside Academy (MRA) both primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy we are continuing to build on the Federation's ethos of providing an exceptional education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme and have access to our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

If you want to be part of the team that is improving the future of our students, then read on!

The Languages Department

The Learning Area includes Spanish, French, Latin and Japanese. Students study Spanish from Year 7, and our top 2 sets also study French. Our teachers are passionate about delivering outstanding lessons and instilling a passion for languages amongst our students, whilst developing them as effective linguists. It is an extremely exciting place to teach Spanish and French.

The Learning Area is very well resourced and comprises:

- Detailed and fully resourced Schemes of Learning.
- Rigorous monitoring and tracking systems to ensure progress for all students.
- Regular and personalised Professional Development for staff.
- Interactive equipment to maximise outstanding teaching and learning opportunities.
- Opportunities to practice language and learn about the cultures of Spanish and French speaking countries.

JOB SUMMARY

The successful applicant will be passionate about teaching Spanish and French and promoting language learning. They will inspire



students to appreciate the richness and diversity of the Spanish and French languages and cultures. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful Spanish and French teaching across different key stages and believe that all students can succeed in Languages.

Main Duties & Responsibilities

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area and other staff members to ensure the effective provision of teaching and learning in Spanish and French
- To plan and deliver high-quality, engaging and differentiated lessons that ensure progress for all students on a day-to-day basis
- To contribute to the development of Schemes of Learning
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Spanish and French and literacy teaching and pedagogy, and ensure that these changes are implemented in lesson delivery and Schemes of Learning
- To organise and run enrichment opportunities and support interventions for students within Spanish and French, including Enrichment programmes, interventions, trips, etc.
- To undertake duties as directed and in accordance with Academy expectations
- To supervise Prep
- To be a member of the pastoral team and, if required, a Form Tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To model, in everything you do, the Academy's values of courtesy, hard work, integrity, resilience and excellence
- To take part in the academy's wider curriculum offer including PSHCERSE, Bourne Scholar and Enrichment as required



JOB DESCRIPTION & Person Specification

	Person Specification			
E Essential		Assessment Criteria		
Or D Desirable	Requirements		Application Form	Task / Lesson
Experie	nce			
E	Ability to teach Spanish and French at KS3 and KS4		X	Х
Е	E Knowledge and understanding of how students learn a language		X	Χ
D	Ability to teach Latin		X	X
Е	E Ability to select appropriate teaching methods and resources to meet the differing needs of students			X
E	E Effective planning, assessment and record keeping		X	
E Ability to work independently and as part of a team, contributing to department and whole school INSET			x	
E	E To develop & maintain positive relationships with all stakeholders		x	
E	E Effective classroom management & efficient organisation of resources			Χ
Qualifica	ations			
Е	A good degree in the subject or a related subject	x		Х
E	Qualified Teacher Status (QTS)		x	
IT know	ledge	1		
D	Strong working knowledge of the MS Office Applications		x	
D	Ability to swiftly adapt to and utilise new/various systems / software		x	
D	Effective & appropriate use of ICT in lessons & across Learning Area		x	х
Behavio	ural Competencies			
E	Excellent communication skills	x		x
D	Strategic approach, ability to see the 'big picture'	х		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	x		
Е	The upmost integrity and high levels of motivation &commitment.	x		
Е	Proactive approach & efficient time management & prioritisation skills	x		
Е	E Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation		x	
Applicat	ble to all staff			
Е	Undertake training as required to fulfil the requirements of the role	x	x	х
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	x	x	x
Е	Recognise your role as part of the succession of Mossbourne	x	x	x
Е	Play an active role in terms of Safeguarding all students and adults	x	x	х
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Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. The document is not a



comprehensive list; it simply outlines expectations of this role. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.