

POSITION	Teacher of Maths
SALARY	Teachers' Main Payscale, Mossbourne Allowance £1600 / UPS
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HOLA Maths
RESPONSIBLE FOR	N/A
LOCATION	Mossbourne Victoria Park Academy
KEY WORKING RELATIONSHIPS	SLT, ELT, Parents and Students

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of four academies: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Parkside Academy (MPA) and Mossbourne Riverside Academy (MRA) both primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy we are continuing to build on the Federation's ethos of providing an exceptional education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme and have access to our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

If you want to be part of the team that is improving the future of our students, then read on!

The Mathematics Learning Area

The Mathematics Learning Area employs Eight Maths teachers. Responsibility for the Learning area is shared between the Head of Learning Area (HOLA), a second in department and a Lead Teacher. The Learning area is well resourced with six classrooms – with interactive whiteboards, visualisers and graphics tablets. Maths achieved a VA of 1.01 in 2021/2022.

JOB SUMMARY

We are looking for a dynamic, enthusiastic and inspirational teacher to join our outstanding Maths department. This is an exciting opportunity for an ECT or an experienced teacher to become part of our cohesive and supportive team of Maths teachers. The successful applicant will be joining a well-resourced and talented department with successful and committed staff. The right candidate will have a growth mindset and be looking to continually develop as a practitioner. The successful applicant will be passionate about Maths and will be willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and believe that all students can succeed in Maths. As a teacher at Mossbourne, you will receive guidance, support and a CPD package that is both rigorous and effective.

Main Duties & Responsibilities

- To promote and be committed to the Academy's aims & objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members, to ensure effective provision of teaching and learning of Mathematics.
- To plan and deliver high-quality lessons on a day-to-day basis.
- To work with the Head of Learning Area (HOLA) and other staff members to ensure that there is effective provision for all.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission.
- To keep abreast of developments in Mathematics and ensure that these changes are implemented in lesson delivery and schemes of work.
- To communicate with parents, regarding pupil progress and concerns.
- To organise and run enrichment opportunities and support interventions for pupils within Mathematics, including the extension classes, G&T sessions, trips etc.
- To supervise prep.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team & if required, a form tutor carrying out associated responsibilities.
- To model, in everything you do, the Academy's values of courtesy, hard work, integrity, resilience and excellence.
- To take part in the academy's wider curriculum offer including PSHCERSE, Bourne Scholar and Enrichment as required.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

JOB DESCRIPTION

Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task / Lesson
Experience				
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students			X
E	Effective planning, assessment and record keeping		X	
E	Ability to work independently and as part of a team	X	X	
E	To develop & maintain positive relationships with all stakeholders	X	X	
E	Effective classroom management & efficient organisation of resources			X
Qualifications				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems / software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
Behavioural Competencies				
E	Excellent communication skills	X		X
D	Strategic approach, ability to see the ‘big picture’	X		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation &commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne’s efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne’s initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability, or status. The document is not a comprehensive list; it simply outlines expectations of this role. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.