

The Pupil Premium Grant

The Pupil Premium Grant (PPG) is funding allocated to schools to enable them provide additional support to their disadvantaged pupils. The aim of the grant is to help to close the attainment gap between disadvantaged pupils and their peers. The Pupil Premium has now risen to £2.522 billion, with schools currently attracting £935 per disadvantaged child.

The Pupil Premium Report for 2013-2014

For the last academic year (September 2013-August 2014) Mossbourne Academy received funding based on the number of students at our school who were eligible for Free School Meals and for Looked After Children, as outlined below. In April 2014, the amount was raised from £900, per eligible pupil, to £935, giving a total grant for the year of **£478,898**.

<u>2013-2014</u>	<u>Total number of pupils</u>
Students on roll 2013-2014	1022 (Yr 7 – 11)
Students eligible 2013-2014	505 (Yr 7 – 11)
<u>Total value 2013-2014</u>	<u>£478 898</u>

Use of the Pupil Premium Grant at Mossbourne Academy

The **Pupil Premium** is used through a wide range of targeted interventions and whole school initiatives, both academic and pastoral, to ensure the attainment and engagement of disadvantaged pupils.

The Year 7 Lexia Programme targets pupils entering the Academy with lower than expected attainment in literacy. Pupils follow an intensive, personalised literacy programme up to five times per week for 20 minutes. The average gain in reading attainment is 15 months progress in 8 months.

The Rise and Read Programme for Year 7 aims to ensure that all pupils entering the Academy develop the good habits of regular reading. Less able pupils are taught in smaller groups and pupils with the most difficulties also use a highly effective software programme 'Reading Assistant'.

The Year 8 Lexia Programme-continues to target pupils, who need intensive support, three times per week for 15 minutes. The average gain in reading attainment is 15 months progress in 8 months.

The Key Stage 3 and 4 Voluntary Homework Club is a club staffed by our Learning Mentors. The club runs every evening until 5.10pm providing a supportive environment for study for pupils who may have difficulties accessing ICT or study support at home.

Key Stage 3 and 4 Compulsory Homework Club is a compulsory Homework Club, staffed by teachers, which runs on five evenings per week until 5.10pm. This club targets pupils who

have been identified with difficulties in the completion of homework and who may also have difficulties in accessing ICT or study support at home.

The Study Club is staffed by senior teachers and runs on four nights per week. The Study Club provides ten hours of intensive, and highly tailored, support via personalised study programmes and targeted lessons, for up to 20 pupils in Year 11. The Study Club specifically targets pupils at risk of underachieving at GCSE.

The Learning Mentor Programme aims to ensure that all pupils at risk of underachieving receive targeted support to remove the barriers to their learning. Pupils on the programme are supported to achieve their academic and social goals to maximise each pupil's potential.

The Learning Mentor Programme for Looked After Children provides a tailored mentoring support programme for children in care. Mentors work closely with subject teachers, Heads of Year, the Designated Teacher, the Virtual Schools for LAC and Children's Looked After Children's Teams to ensure that our pupils maximise their potential, both academically and socially.

The Saturday School Enrichment Programme provides both enrichment and support to pupils on Saturdays and during the holiday periods. This includes an Interactive English Programme taught by a staff who specialise in the teaching of oracy to those for whom English is a second language.

The GCSE Saturday and Holiday Revision Programme is a compulsory programme of classes run on Saturdays and during the holiday periods to ensure pupils who are at risk of underachieving at GCSE are supported to achieve to their full potential.

Reduced Class Sizes: The Academy is organised in such a way as to ensure smaller classes for pupils who are achieving below expected norms. Classes for our weaker students are taught in set sized as follows:

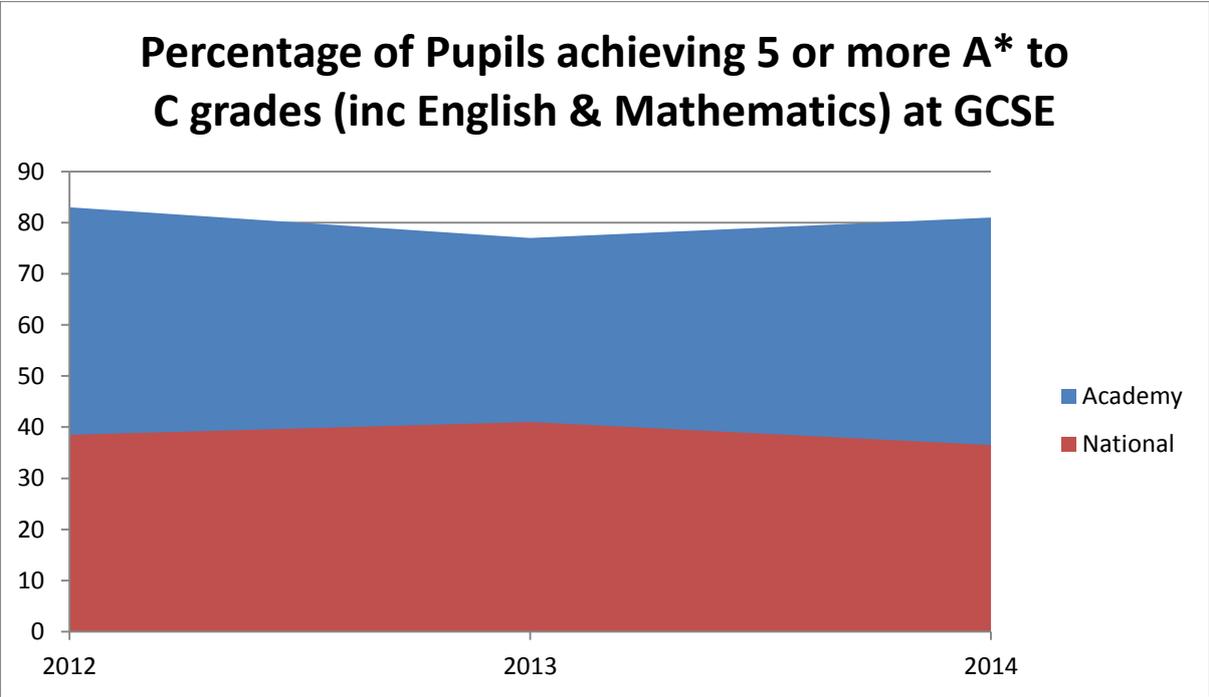
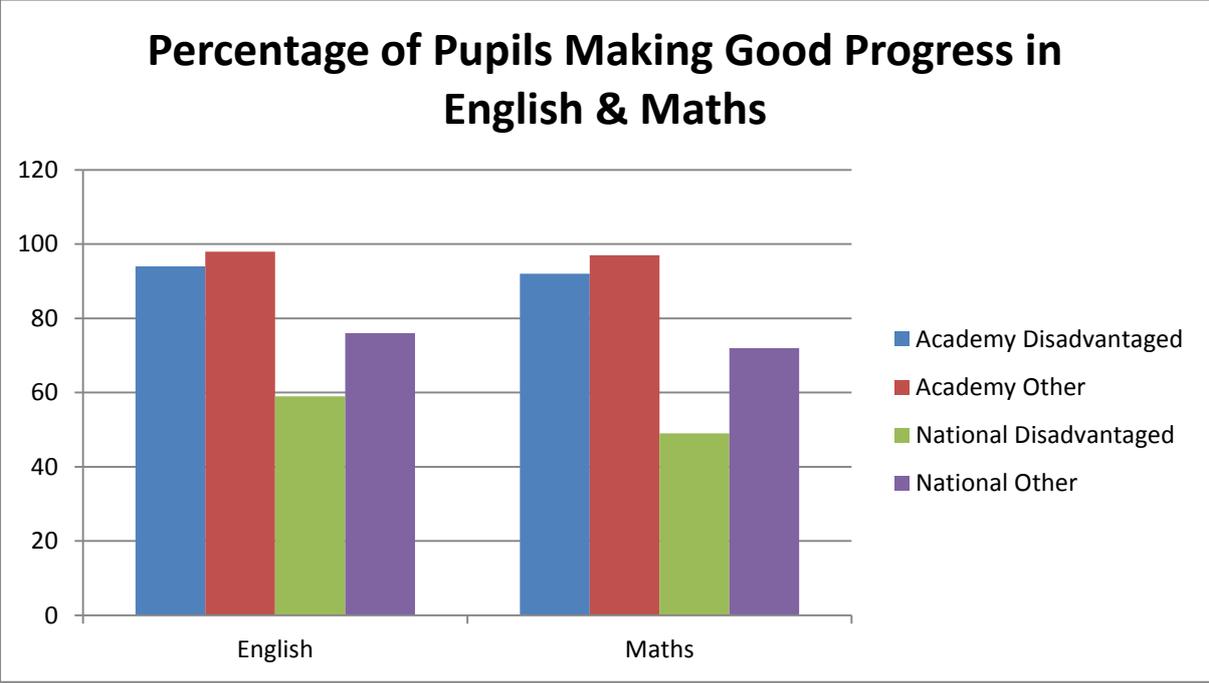
Approximate Percentage of pupils in each year group are taught in..	classes of..
23% of all year groups 7-11	24 pupils or fewer
16% of all year groups 7-11	20 pupils or fewer
6% of all year groups 7-11	a maximum of 12 pupils

The Alternative Provision Centre provides an intensive, individualised, alternative provision to ensure the engagement of pupils at risk of permanent exclusion.

The Breakfast Revision Club for Year 10 and 11 runs on the morning of public examinations to ensure all pupils have the opportunity to eat a good breakfast before sitting their examinations.

Subsidised Music Tuition ensures both individual and group music lessons are accessible to the vast majority of pupils. The Academy also provides a number of bursaries which ensure that talented musicians, who may be unable to afford music lessons, are able to maximise their musical potential.

The impact of the Pupil Premium Grant is evidenced in pupil outcomes



Percentage of Pupils entered for English Baccalaureate

