

The Pupil Premium Grant

The Pupil Premium Grant (PPG) is funding allocated to schools to enable them provide additional support to their disadvantaged pupils. The aim of the grant is to help to close the attainment gap between disadvantaged pupils and their peers. The Pupil Premium has now risen to £2.5 billion, with schools currently attracting £935 per disadvantaged child.

The Pupil Premium Report for 2015 - 2016

For the last academic year (September 2015-August 2016) Mossbourne Victoria Park Academy received funding based on the number of students at our school who were eligible for Free School Meals and for Looked After Children, as outlined below, giving a total grant for the year of £117,810

<u>2015 -2016</u>	<u>Total number of pupils</u>
Students on roll 2015-2016	261 (Yr 7-8)
Students eligible 2015-2016	126 (Yr 7 - 8)
<u>Total value 2015-2016</u>	<u>£117,810</u>

Use of the Pupil Premium Grant at Mossbourne Victoria Park Academy

The **Pupil Premium** is used through a wide range of targeted interventions and whole school initiatives, both academic and pastoral, to ensure the attainment and engagement of disadvantaged pupils.

The Year 7 Lexia Programme targets pupils entering the Academy with lower than expected attainment in literacy. Pupils follow an intensive, personalised literacy programme up to five times per week for 20 minutes. The average gain in reading attainment is 15 months' progress in 8 months.

The Guided Reading Programme for Year 7 and 8 aims to ensure that all students entering the Academy develop the good habits of regular reading. Less able students are taught in smaller groups and pupils with the most difficulties also use a highly effective software programme 'Reading Assistant'.

The Learning Mentor Programme aims to ensure that all students at risk of underachieving receive targeted support to remove the barriers to their learning. Students on the programme are supported to achieve their academic and social goals.

Reduced Class Sizes: The Academy is organised in such a way as to ensure smaller classes for students who are achieving below expected norms. Classes for our weaker students are taught in set sized as follows:

Percentage of students	taught in classes of..
50% of all students	24 pupils or fewer
19% of all students	20 pupils or fewer
6% of all students	a maximum of 12 pupils

Subsidised Music Tuition ensures both individual and group music lessons are accessible to the vast majority of pupils. The Academy also provides a number of full bursaries which ensure that talented musicians, who may be unable to afford music lessons, are able to maximise their musical potential.

The Brilliant Club: An organization which seeks to widen access to university by working with under-represented groups in secondary schools. Students are selected based on academic potential and work with a PhD tutor to produce a research essay – then attending a graduation ceremony at a prestigious university.