



Mossbourne
Parkside
Academy
Prospectus





We are Mossbourne Parkside Academy

Part of the prestigious Mossbourne Federation, we provide education for Early Years Foundation Stage and Key Stages 1 and 2.

Children have one chance at primary education – and we believe they deserve the best. This is why we created and sustain a happy, welcoming and caring learning environment, to help each child strive to reach their individual potential.

It's an approach that continues to nurture pupils with the highest standards of behaviour and achievement, raising the bar of education throughout Hackney and beyond.



WELCOME FROM THE PRINCIPAL

A warm welcome to Mossbourne Parkside Academy. Children get one chance with their education and we want this to be the very best.

There is a driving determination to ensure that every pupil in the school reaches their full potential. Our Academy is fortunate enough to be part of the Mossbourne Federation which includes one of the country's leading secondary academies. It is my intention and that of the leadership team to create a beacon of primary education with a consistent and forward-thinking approach.

Having attended school in the borough of Hackney myself, I am incredibly passionate about ensuring that our pupils are nurtured in the belief and determination that all perceived 'barriers' to learning can be eliminated and that there really are 'no excuses'. Every child is capable of achieving a high academic standard and in turn becoming the future upstanding members of our local community.

The Academy is a happy, stimulating and caring place and staff expect high standards of behaviour and good manners throughout the school. Our teaching staff also recognise that each of our learners is unique. Teachers rigorously track children's attendance, behaviour for learning and achievement in order to ensure that there is a focused climate for learning for every pupil in our care.

I would be pleased to arrange a tour of the Academy for you, in order to feel the friendly atmosphere here, give you the opportunity to meet my staff and see the children as they work and play together.

To arrange a visit please email: enquiries@MPA.mossbourne.org

Kazia Fulmyk – Principal

“ I like that my child and I are welcomed on the gate by friendly staff every morning. ”

Parent of Year 2 child





“Parkside’s warm community is the perfect foundation to enable teachers to stimulate the curious minds of our pupils across our diverse curriculum. Working together staff and pupils alike learn, grow and succeed throughout their journey here.”

KS1 Phase Leader & Class Teacher

MISSION

Mossbourne Parkside Academy is founded on the same principles of educational excellence as its partner academies in Hackney.

Within this strong partnership of schools, the Academy continues to raise pupils’ aspirations and achievements by providing the freedom for creative learning – in a safe, structured and supportive environment.

With a strong focus on good behaviour, we encourage pupils to work together, share values, support each other and strive to achieve.

The result is a high quality learning experience for everyone, free from disruptions and providing opportunities for pupils to widen their horizons and be the best they can be.

Both well-rounded students – and successful, confident individuals who go on to become upstanding members of our community.

OUR VALUES

We have 3 values that express our shared understanding of what we believe, how we aim to behave and what we aspire to be.

EXCELLENCE: doing everything as well as we can, always.

NO EXCUSES: believing that anything is possible, we never give up.

UNITY: Working together towards our goals, with integrity.



“Everyone at Mossbourne Parkside are nice and respectful to one another. My favourite subject is English because of my love for reading.”

Head Boy, Year 6

THE CURRICULUM

To provide pupils with firm foundations for learning, we ensure they become confident in English and Mathematics by placing these skills at the heart of the curriculum.

Daily morning lessons in English are followed by Mathematics after playtime. Our afternoons focus on a Foundation Subject theme or topic for the whole week, enabling children and teachers to go further into the subject.

Science, Spanish, History, Geography, Art & Design and Physical Development feature to ensure pupils gain the skills & knowledge that will create the foundations of a broad education – and set them up for a bright and positive future.

Early Years to Key Stages 1 & 2
Beginning in Nursery, until the end of Reception year, Early Years learning challenges children and encourages them to develop into independent, motivated individuals, full of curiosity about the world around them – whilst giving them the tools they need to succeed in the future.

Key stages 1 & 2 follow the National Curriculum. To meet the end-of-year expectations we use a reading scheme called 'Success For All' (SFA) and a Mathematics programme based upon the Singapore model of teaching Maths called 'Maths No Problem'.

The reading scheme is bolstered with two extended sessions a week where the focus is on writing – using the 'Talk for Writing' model to build children's confidence and skill in writing extended pieces.

GETTING ORGANISED

School starts at 8:55am and finishes at 3:30pm.

We open our gates at 8:30am each morning and a member of the Senior Leadership Team is always on hand to greet children and parents. All teachers are available at the start of the day (8.45am) and end of the day for brief discussions with parents and carers where needed.

Pupils are required to wear:

- Mossbourne Parkside logo white polo shirt
- Mossbourne Parkside logo turquoise jumper
- Grey pleated skirt / trousers
- Plain grey or white socks with trousers
- Plain white or grey socks / grey tights with skirts

- Plain, black, closed-toe shoes (no boots or heavy platform shoes)
- Plain black headscarves or turban
- Mossbourne Parkside logo white P.E. T-shirt
- Plain silver or gold ball stud earrings only
- Blue & white chequered dress with white socks (summer only)
- No logos
- No hoodies
- Only plain beanie hats in colder weather.

Your child should bring their book bag and home reading record into school every day. Children enjoy weekly PE lessons, so they need a full PE kit in school, to change for the lesson.

HOMework

Homework plays an important role in all curriculum areas and work is set weekly. Teachers expect all tasks set for pupils to be well presented, completed to a high standard and handed in on time.

To help our pupils to become confident, enquiring readers, we encourage everyone to read at home regularly, and to use the school libraries to select exciting books to take home.

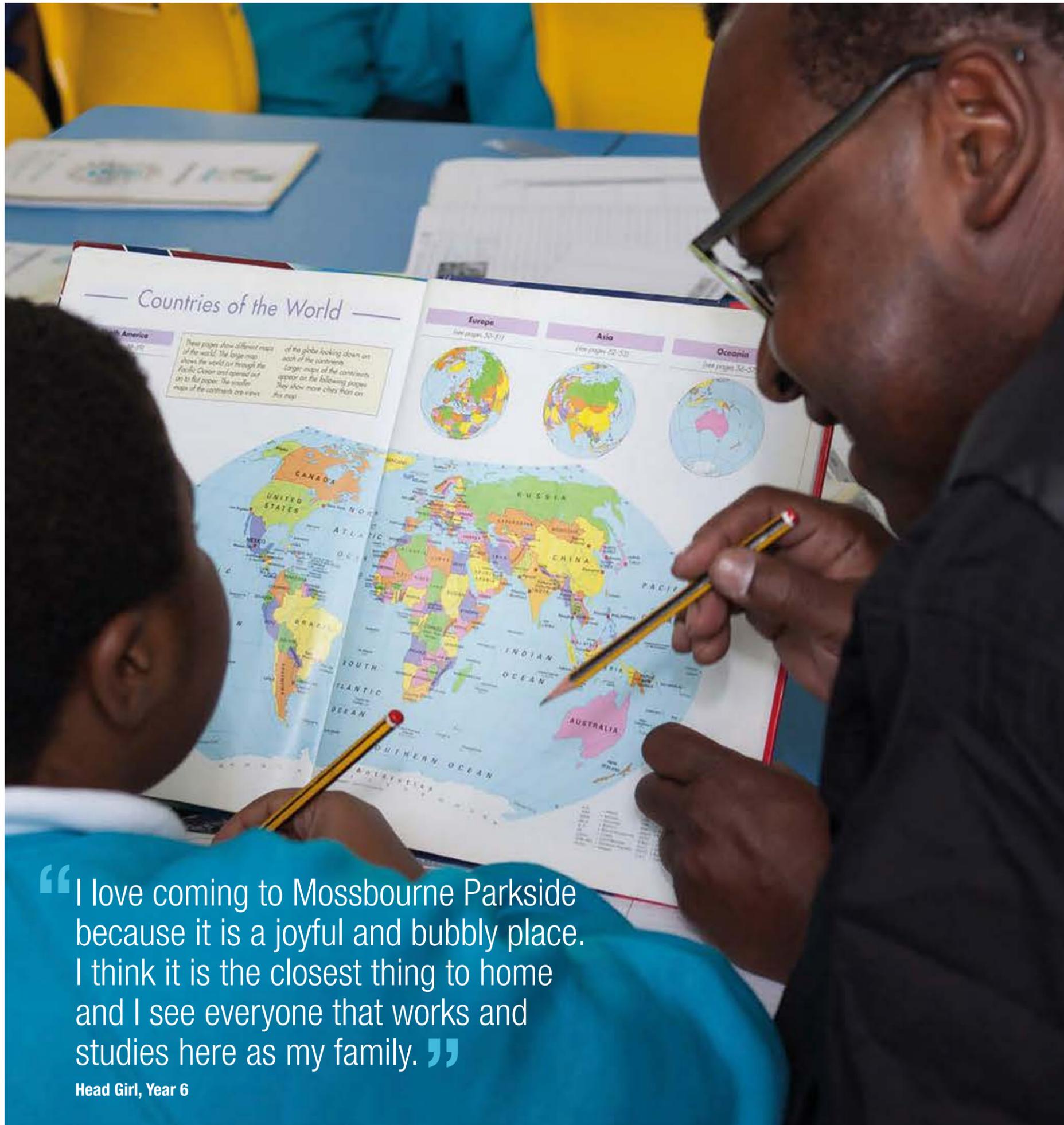
Sharing a book together is a good way of encouraging your child to read and we ask parents to spend 15 minutes a day reading to, or with, their children and to leave a short comment in their reading record.

Our regular parent events and workshops support you in helping your child with learning at home with themes such as phonics, Maths, reading and writing.

“Parkside provides my child with a structured and disciplined school day to help him learn to the best of his ability.”

Parent of Year 6 child





CURRICULUM SUPPORT

To help every pupil to achieve their full potential – both academically and socially – we provide a curriculum that nurtures continual, rapid achievement throughout their primary education.

Teaching and Support staff promote and maintain effective communication between parents/carers and all professionals involved for each child. As appropriate, pupils may also receive support from a counsellor, speech and language therapist and/or an educational psychologist.

The Academy's Special Educational Needs & Disability Policy recognises that a child may have a "significantly greater

difficulty in learning than the majority of children of the same age" or a disability which "prevents or hinders them from making use of facilities of a kind generally provided for children of the same age in mainstream schools".

As a result the Academy provides approaches "that develop the strengths and aptitudes of pupils to ensure effective inclusion and participation."

ASSESSMENT & REPORTING

Regular assessment ensures each pupil's progress is carefully monitored so that they can reach their full potential.

- Regular testing of reading and spelling
- Close scrutiny of classwork and homework
- Moderation of pupil work against national standards
- End of term examinations and or assessment tasks

Assessments form an on-going profile of each pupil. Your child's progress is reviewed constantly so that we can solve any problems with timely support.

You'll receive an interim report recording your child's progress, achievements and next steps. Plus a full end-of-year report, together with the opportunity for you to meet with teachers and to talk about your child's progress.

“ I love coming to Mossbourne Parkside because it is a joyful and bubbly place. I think it is the closest thing to home and I see everyone that works and studies here as my family. ”

Head Girl, Year 6



SAFEGUARDING & CHILD PROTECTION

Procedures for safeguarding children are in line with the London Child Protection Procedures, endorsed by the City & Hackney Safeguarding Children's Board.

Senior leaders and the Learning Mentor act as trained Nominated Safeguarding Children Advisors and all staff (both teaching and non-teaching) receive regular training in Safeguarding and Child Protection.

E-SAFETY

Pupils are taught to use ICT safely and appropriately. ICT use is centrally monitored and is restricted to suitable materials.

KEEP IN TOUCH

To support every pupil's development it's important to maintain strong home-school links. So please feel free to get in touch about any matters you'd like to discuss, and keep up-to-date with everything that's going on at school.

For general information please visit Mossbourne Parkside Academy website. For regular updates and timely news – simply follow us on Twitter:

www.mpa.mossbourne.org

 @MPAmossbourne

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Principal Kazia Fulmyk

