

The Pupil Premium Grant

The Pupil Premium Grant (PPG) is funding allocated to schools to enable them provide additional support to their disadvantaged pupils. The aim of the grant is to help to close the attainment gap between disadvantaged pupils and their peers. The Pupil Premium for 2015-16 was £2.4 billion, with each Pupil premium child awarded £935 per secondary aged child.

The Pupil Premium Report for 2015-2016

Mossbourne Academy receives funding based on the number of students at our school who are eligible for Free School Meals and for Looked After Children, as outlined below. For 2015-16 the amount of Pupil Premium was 935 per eligible pupil giving a total grant for the year of **£ 517,385**.

<u>2015-2016</u>	<u>Total number of pupils</u>
Students on roll 2015-2016	1293 (January 2016 Census)
Students eligible 2015-2016	542 (January 2016 Census)
<u>Total value 2015-2016</u>	<u>£ 517,385</u>

Use of the Pupil Premium Grant at Mossbourne Academy

The **Pupil Premium** is used through a wide range of targeted interventions and whole school initiatives, both academic and pastoral, to ensure the attainment and engagement of disadvantaged pupils.

The Year 7 Lexia Programme targets pupils entering the Academy with lower than expected attainment in literacy. Pupils follow an intensive, personalised literacy programme up to five times per week for 30 minutes. The average gain in reading attainment is 23 months progress in 9 months. Progress in Comprehension averages 24 months and Decoding scores improve by 32 months over the academic year.

The Read, Lead and Succeed Programme for Year 7 aims to ensure that all pupils entering the Academy develop the good habits of regular reading. Less able pupils are taught in smaller guided reading groups..

Years 8,9,10 Reading Plus Programme- 1 hour per week. This targets pupils needing intensive support. is 15 months progress in 8 months.

Prep – pupil premium enables the Academy to extend the school day by 2 hours per week to develop independent study skills and a structured and calm environment for homework..

Key Stage 3 and 4 Compulsory Homework Club is a compulsory Homework Club, staffed by teachers, which runs on five evenings per week until 5.10pm. This club targets pupils who have been identified with difficulties in the completion of homework and who may also have difficulties in accessing ICT or study support at home.

The Study Club is staffed by senior teachers and runs on four nights per week. The Study Club provides ten hours of intensive, and highly tailored, support via personalised study programmes and targeted lessons, for 42 pupils in Year 11. The Study Club specifically targets pupils at risk of underachieving at GCSE.

The Learning Mentor Programme aims to ensure that all pupils at risk of underachieving receive targeted support to remove the barriers to their learning. Pupils on the programme are supported to achieve their academic and social goals to maximise each pupil's potential.

The Learning Mentor Programme for Looked After Children provides a tailored mentoring support programme for children in care. Mentors work closely with subject teachers, Heads of Year, the Designated Teacher, the Virtual Schools for LAC and Children's Looked After Children's Teams to ensure that our pupils maximise their potential, both academically and socially.

The Saturday School Enrichment Programme provides both enrichment and support to pupils on Saturdays and during the holiday periods. This includes an Interactive English Programme taught by a staff who specialise in the teaching of oracy to those for whom English is a second language.

The GCSE Saturday and Holiday Revision Programme is a compulsory programme of classes run on Saturdays and during the holiday periods to ensure pupils who are at risk of underachieving at GCSE are supported to achieve to their full potential.

Reduced Class Sizes: The Academy is organised in such a way as to ensure smaller classes for pupils who are achieving below expected norms. Classes for our weaker students are taught in set sized as follows:

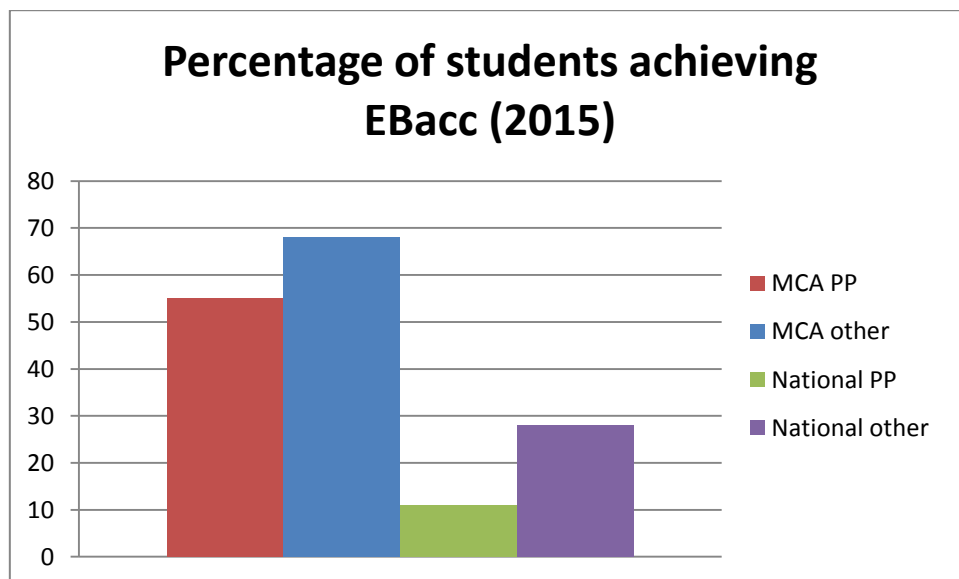
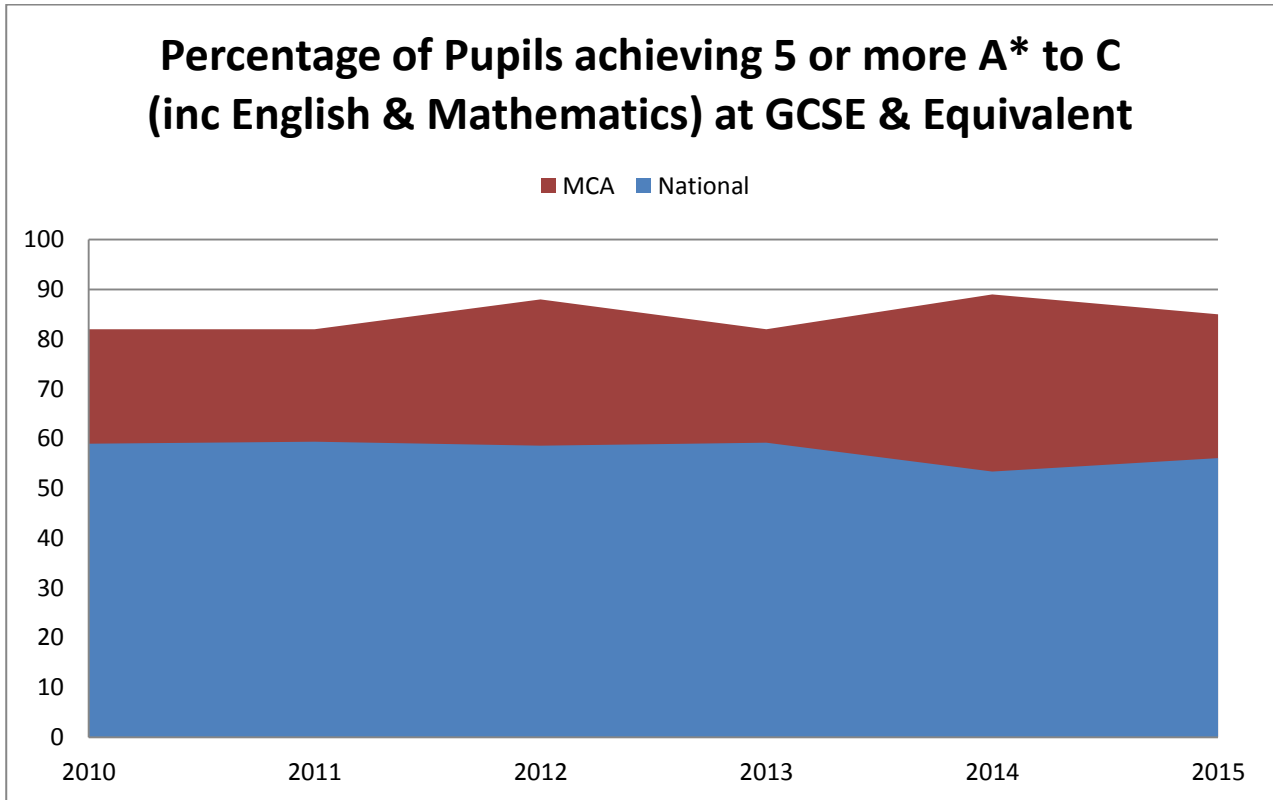
Approximate Percentage of pupils in each year group are taught in..	Classes of...
23% of all year groups 7-11	24 pupils or fewer
16% of all year groups 7-11	20 pupils or fewer
6% of all year groups 7-11	a maximum of 12 pupils

The Alternative Provision Centre provides an intensive, individualised, alternative provision to ensure the engagement of pupils at risk of permanent exclusion.

The Breakfast Revision Club for Year 10 and 11 runs on the morning of public examinations to ensure all pupils have the opportunity to eat a good breakfast before sitting their examinations.

Subsidised Music Tuition ensures both individual and group music lessons are accessible to the vast majority of pupils. The Academy also provides a number of bursaries which ensure that talented musicians, who may be unable to afford music lessons, are able to maximise their musical potential.

The impact of the Pupil Premium Grant is evidenced in pupil outcomes



Percentage of Pupils Making Good Progress in English & Mathematics (2015)

