

MOSSBOURNE

Community Academy

SIXTH FORM PROSPECTUS

BUILDING ON
SUCCESS, SHAPING
YOUR FUTURE



Clivebourne
SIXTH FORM CENTRE



WELCOME FROM THE PRINCIPAL

I am extremely proud to introduce you to the Clivebourne Sixth Form. A centre of excellence, providing the perfect balance of academic rigour, enrichment and opportunities for personal development.

Mossbourne provides a first-class learning environment, built on the traditional values of hard work, dedication and integrity. We pride ourselves on our knowledge of each and every student's strengths and aspirations. It is our personal touch which ensures Mossbourne students keep gaining entry to the top universities, including Oxbridge and The Russell Group.

The latest OFSTED report describes Mossbourne as 'outstanding, but even within that category it is exceptional.' OFSTED inspectors were 'enthralled by the hard work and dedication of our staff, and the excellent attitude our students have to learning.'

I am sure you will be impressed by the atmosphere of the Sixth Form, the working environment, the sense of enjoyment in the learning process and the strong focus on achievement.

Peter Hughes



ALL SCHOOLS SHOULD
BE LIKE THIS.

THE GUARDIAN

OVERALL
EFFECTIVENESS OF
THE SIXTH FORM:
OUTSTANDING.

OFSTED



STUDENTS ARE EXTREMELY POSITIVE ABOUT THE SIXTH FORM. ONE GIRL WAS ASKED ABOUT CHANGING SCHOOLS TO JOIN THE SIXTH FORM. SHE RESPONDED THAT SHE HADN'T KNOWN SCHOOLS LIKE THIS EXISTED, OR SHE WOULD HAVE BEEN HERE EARLIER.

OFSTED

ETHOS

The Sixth Form at Mossbourne Community Academy presents you with a fantastic opportunity to further your studies in a first-class learning environment. Whilst remaining a distinct group of students, the Sixth Form is an extension of our successful Academy and continues the traditions and values of Mossbourne.

Mossbourne Sixth Form continues the ethos of hard work and outstanding achievement inherent in the Academy as a whole. Students and staff work together to ensure that every Sixth Former achieves their true potential. Academic rigour is balanced with an attention to the broader curriculum and personal development to facilitate a smooth transition to university life.

As a Sixth Former, you will work in partnership with your teachers and develop relationships with your tutors that are supportive and based on mutual respect. Learning in smaller classes, you will be encouraged to read beyond the curriculum, to work and think independently and be self-disciplined in your studies – essential skills for university and beyond. We have a highly committed, dedicated teaching staff that love their subjects and will work hard for you. We assume you will want to work hard for yourself.

In the Sixth Form students will enjoy a greater freedom and more independence. In turn, there will be an expectation that they will maintain high standards of behaviour, appearance and dedication to study.



I WAS SURPRISED THAT THE SIXTH FORM HERE WAS SO DIFFERENT TO WHAT I EXPECTED. WE ARE TREATED AS ADULTS AND TRUSTED TO BE RESPONSIBLE. I'D SAY IT HAS TAKEN ME A COUPLE OF WEEKS TO MAKE THE TRANSITION, AND I HAD TO CUT OUT A LOT OF TV TIME, SOCIAL TIME ON THE PHONE, AND TIME SPENT ON FACEBOOK. IT IS ALL WORTH IT THOUGH, AS I'M DOING WELL IN MY LESSONS. I REALLY ENJOY DOING THE SUBJECTS THAT I HAVE CHOSEN FOR MYSELF, AND I REALLY LIKE IT THAT ALL THE PEOPLE IN THE CLASS HAVE CHOSEN TO BE THERE.

STUDENT

TRANSITION

Moving into the Sixth Form brings with it new challenges and new experiences.

We understand that the move from GCSEs to the intensity of A Level work can be demanding and we make every effort to help students manage the transition. Study periods are set to familiarise all new Sixth Formers with the notion of independent study and, at the start of year 12, you will attend workshops on goal setting and taking responsibility for realising your academic potential.

LIFE IN THE SIXTH FORM

As students, you will benefit from the use of a dedicated, state-of-the-art Sixth Form centre, which includes space for relaxation and private study. Sixth Formers will have access to two common rooms, an exclusive informal terrace area and a separate dining area.

Sixth Form students will be expected to act as role models for younger students and play a role in the pastoral life of the Academy. As a Sixth Former you will be expected to follow a dress code that sets an example to others; you will be smart and professional in your personal presentation.

There are leadership opportunities available to act as head boy and girl, and to become senior students, leading by example to the younger students. You will be encouraged to take up positions of responsibility and develop your leadership skills, contributing to the busy life of the Academy.

MOSSBOURNE
Community Academy
SIXTH FORM PROSPECTUS







THIS IS MORE THAN JUST ANOTHER SCHOOL; IT IS SYMBOLIC, AN EMBLEM.

THE GUARDIAN

MOSSBOURNE
Community Academy

SIXTH FORM PROSPECTUS

CODE OF CONDUCT – THE PARTNERSHIP AGREEMENT

Freedom and responsibility go hand in hand. In choosing to stay on in education and to attend this Sixth Form, we assume you are committed, enthusiastic and mature enough to accept the challenges inherent in your new role. You will be role models for the rest of the Academy, acting as leaders and mentors to younger students.

WHAT CAN YOU EXPECT FROM US?

- Subject expertise delivered in an innovative and exciting way
- A strong pastoral support programme to help and guide you through Year 12, Year 13 and beyond
- A wide ranging enrichment programme to broaden your experience
- Guidance and support as you choose university courses and consider your career choices
- Academic mentoring and tracking to ensure steady and impressive progress
- A dedication to ensuring you fulfil your true potential

WHAT DO WE EXPECT FROM YOU?

- A mature and responsible approach to life in the Sixth Form
- Adherence to our rules and regulations
- A full and engaged approach to study
- To listen to others and respect their point of view
- To treat other students, staff and external visitors with respect and consideration
- To treat the building and equipment with respect
- To develop into self motivated, thoughtful, independent learners
- To act as role models for the rest of the school
- To fulfil your true potential



SIXTH FORM DRESS CODE

As recognition of the Sixth Formers' growing maturity and independence, our dress code is based upon business principles. We believe that a business dress code will promote fairness and equality for both boys and girls in the Sixth Form as well as giving them a more adult image; the dress code strikes a balance between some degree of individuality whilst recognising the importance of setting an example to the younger members of the school community, parents and visitors to the school.

BUSINESS DRESS CODE

We have a strict business dress code which cannot be compromised:

- A smart business suit in dark colours – (in this document, dark means navy, black or dark grey)
- A smart business shirt/blouse
- Smart business shoes
- Hair styles must be such that they can easily be kept neat and do not prevent students from participating effectively and safely in all school activities. The dying, high or low lighting of hair in natural colours is acceptable – other colours are not permitted
- No student is to wear any extreme fashion that would draw undue attention to him/her. This includes facial piercings and shavings/markings cut into hair or eyebrows

BOYS:

- Business shirts should have a button down, or stiff collar – casual shirts are not permitted
- Jumpers may be worn in the colder weather
- Ties must be worn
- Earrings may be worn, but only one hole in the lobe. No other piercing of any kind is allowed
- Facial hair is not permitted

GIRLS:

- Dark tailored jacket, skirt, trousers or dress. Skirts and dresses should be on or below the knee
- Only fitted blouses may be worn outside the skirt; all other blouses must be tucked in
- Jumpers should be formal
- Fine or opaque (navy/black/flesh coloured) tights may be worn – no fishnets or patterns
- Jewellery, make up (including nails) should be minimal and discreet. No piercing other than ears are allowed, and these should be one hole in the lobe
- Shoes should be formal
- No leggings or overly tight, form-fitting trousers

The Academy retains the right to act as the final authority in the interpretation of the dress code. If unsure, parents and students are advised to contact the Head of Sixth Form for clarification before purchasing an item.

THE CHALLENGE MOST A LEVEL STUDENTS WILL TELL YOU THEY ENCOUNTERED IN MAKING THE TRANSITION FROM GCSE TO AS IS HANDLING THE PRESSURE OF MORE RESPONSIBILITIES AND TAKING CONTROL OF YOUR OWN EDUCATION. RATHER THAN BEING SPOON FED, WHICH IS WHAT I WAS USED TO, IT WAS UP TO ME TO DO EXTRA READING IN ORDER TO COVER THE SPECIFICATION OF EACH SUBJECT IN ENOUGH DETAIL.

STUDENT







science



I CURRENTLY STUDY PHILOSOPHY AND ETHICS, ECONOMICS AND MATHS, WITH PLANS TO STUDY ECONOMICS AT UNIVERSITY. I WOULD ADVISE ALL NEW SIXTH FORMERS TO ATTEMPT TO DO THEIR BEST IN ALL MODULAR EXAMS, AS RESULTS YOU ACCUMULATE OVER THE COURSE OF THE YEAR MAKE IT MUCH EASIER TO ACHIEVE GOOD GRADES IN THE LONG RUN!

STUDENT



ACADEMIC LIFE

The Sixth Form offers a wide range of academic AS and A2 Level courses.

The school day begins at 08:30 with either an assembly or registration. Students will have five hours of contact time per subject they study. This means year 12 students have a 20 hour timetable, and in year 13 this drops to 15 hours. The remaining hours are study periods. Initially, or where students are struggling to manage their workload, these will be in supervised study. In the majority of cases students independently manage their time, making use of the excellent study facilities which include the library and the mezzanine areas.

Students' attainment will be regularly assessed by their class teachers and detailed feedback given. Additional to this diagnostic feedback, students will receive exam preparation in the form of mock exams run by each learning area. These will give students an idea of what to expect in the real thing, as well as highlighting any issues with exam technique.

On top of the regular assessed work set by their teachers, all students are expected to be motivated and curious about the subjects they have chosen. This means completing secondary reading and research around the topics they are covering in class – this is the essence of A Level study and should be something they do without being asked!

COURSE CHOICE AND STRUCTURE

In Year 12, subjects are studied at AS Level; this is a level between GCSE and A2. AS examinations taken at the end of this first year go towards the final A2 examination. Typically, students choose one AS subject to 'cash in' at the end of the year. These examinations then form a 'stand alone' qualification, an AS, and the students continue with three or four subjects into A2.

Year 13 students continue with their chosen subjects, working towards an A2 qualification. Terminal examinations (and sometimes coursework) are then added to previous AS marks, culminating in a final A2 grade.

Typically, students would complete Year 13 with three A2 Levels, and one AS Level. Some Year 12 students will be able to choose five subjects, dropping to four at A2.



SENIOR LIBRARY

There is a dedicated and exclusive area of the library for Sixth Formers to use, containing a wide range of recommended reading, periodicals, newspapers and magazines to inform your studies. The librarian is always on hand to help you with any queries.

DIRECTED STUDY

The Directed Study programme is an initiative to help Year 12 students manage the transition from GCSE to A Level effectively and ensure they are starting on the right note with their personal study from the outset. It provides a silent, focused environment where they can concentrate on their studies and begin to build the strong framework of a personal study regime. At the beginning of the term, Year 12 students are mandatorily registered for two extra study periods weekly, but as the term progresses their time spent in directed study is normally reduced, depending on individual needs.

SUPERVISED STUDY

Students may benefit from a supervised study programme if there are concerns about their academic progress. This would be in the form of compulsory study periods added to their regular timetable. Work is monitored and reviewed at the end of the specified period.

SUPPORT AND GUIDANCE

There is a strong pastoral system of support. This helps Sixth Form students to prepare for university life, by learning how to study independently and use time effectively.

Every student will be part of a form group. Experienced and committed tutors will help students with every aspect of their development, both pastoral and academic. Form time is spent discussing current affairs, reading newspapers and talking to the form teacher about any issues arising from their studies. The daily contact between students and tutors ensures close communication and attention to their learning needs at all times. Senior tutors offer specialist support for students with special educational needs or who are applying for the highly competitive university courses of Medicine or Engineering.

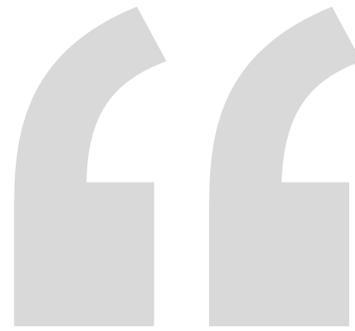
NON-TEACHING SUPPORT STAFF

Non-teaching Sixth Form support staff reside in key areas of the Sixth Form. They are on hand to help oversee studies, and offer informal conversations and mentoring if students need academic support, or a friendly chat.



THE COMMON ROOM IS REALLY IMPORTANT TO THE SIXTH FORMERS AS IT ALLOWS US TO STUDY DURING FREE PERIODS AND TO SOCIALISE AT BREAK AND LUNCH. IT IS IMPORTANT THAT WE TAKE RESPONSIBILITY FOR OUR OWN SPACE.

STUDENT



OPPORTUNITIES AND DIVERSITY

BALANCE

AS and A2 examinations and their results will be critical in your success and we know how important they are to your future. We never lose sight of this.

However, we want students to leave Mossbourne with more than just a set of outstanding results.

Universities, employers, and anyone in the wider world will be looking for personal qualities which are not easily measured. At Mossbourne Sixth Form, we will help students develop these in the following ways:

CURRICULUM ENRICHMENT

Increasingly employers and universities are seeking more than GCSEs and A Levels; they are looking for interested and interesting young people who can demonstrate a wide range of skills and knowledge. We therefore place a very high value on our enrichment activity programme offering a wide range of stimulating and fun pursuits from rock-climbing, sailing and boxing to archaeology, journalism and conservation. Through this programme the students will be encouraged to take on responsibility and develop team-working and leadership skills in preparation for university life and future employment.

I CHOSE TO GO TO AN OLD PEOPLE'S HOME IN HACKNEY BECAUSE I WANTED TO GET INVOLVED IN CHARITY WORK. WE ORGANISED A BIRTHDAY PARTY FOR ONE OF THE RESIDENTS, ALONG WITH ACTIVITIES FOR THEM TO PARTICIPATE IN. WE HELPED TO KEEP THEM ENTERTAINED AND OCCUPIED.

STUDENT



The enrichment activities take place on Wednesday afternoons and are arranged in 10 week blocks with each student undertaking a different activity each term to ensure every Sixth Former experiences a breadth of activities and responsibilities.

Through these activities students can:

- explore new skills and interests
- become more self-sufficient
- realise their creativity with art, drama and music
- take responsibility, show initiative and leadership qualities
- show good communication skills
- contribute to the community by charity and volunteering work
- discover a hidden talent or develop a lifelong interest



STAYING AT MOSSBOURNE SIXTH FORM HAS DEFINITELY HELPED, RATHER THAN GOING TO A DIFFERENT ONE, AS YOU KNOW THE TEACHERS HERE AND THEY KNOW YOUR STRENGTHS AND WEAKNESSES.

STUDENT

ASSEMBLIES

These are held weekly and feature addresses on key social and political issues of the day or talks on future opportunities and aspirations. Assemblies are also a forum for disseminating information about the many opportunities offered to our students such as university taster days, master-classes and summer schools.

HIGHER EDUCATION PREPARATION

At Mossbourne Academy we place high importance on preparing our students for life after the Sixth Form. This starts early in Year 12 with talks on the benefits of higher education, an introduction to the university application website (UCAS), and visits to universities and higher education fairs. At the end of Year 12, with further advice on writing personal statements and student finance, our Sixth Formers are equipped with the knowledge and skills to make considered and informed decisions on their post-A Level career.

With competition for university places intense, we ensure that in Year 13 our students make wise choices and submit the very best applications. Since the opening of the Sixth Form significant numbers of students have gained offers to study at Russell Group universities and Oxford and Cambridge in subjects ranging from Latin and German, Anthropology and Archaeology to Medicine.

LECTURES

When students join the Clivebourne Sixth Form Centre, great value is placed on preparing them for the journey ahead. We are aware that in less than two years' time they will be living independent adult lives and need to be equipped with the knowledge and skills to take on the world. We, therefore, make great efforts to introduce these young people to global and national issues, allow them to experience cultural events and open their eyes to the myriad career opportunities available. To this end we run a programme of lectures for the Year 12s to stimulate minds and broaden horizons. Our speakers, all experts in their fields, include a barrister talking about life at the bar, a member of the Flying Squad on hostage negotiation and an economist on globalisation. We have even hosted a few famous guests such as Trevor Phillips, former Chairman of the Equal Opportunities Commission and Robert Peston, BBC Economics Editor. Through these thought-provoking talks we seek to produce interesting and interested young men and women, who will be eagerly sought after by universities and employers.

This programme of talks, alongside the enrichment programme, will ensure that when the time comes to make university applications the knowledge and experience gained through this 'added value' will really enhance students' CVs and personal statements.





SENIOR STUDENTS

The Sixth Form sets the standard for the rest of the Academy. As role models you will be looked up to by younger students who aspire to be like you.

All students will be expected to live up to this challenge, in terms of their approach to work, attitude and code of dress. Senior students will have a very high profile in the Academy; attending assemblies, organising events and mentoring younger students.

Anyone wishing to be a Senior Student needs to be nominated and write a letter of application. You will get further information about this during the Induction days.

HEAD GIRL AND HEAD BOY

Acting as role models, mentors and embodying the ethos of the Academy, these students will have a crucial role in the image of the Sixth Form and in ensuring its success. These posts will be filled after the Senior Students have been elected.

COMMON ROOMS

The common rooms are multi-facet areas where, at various times, students can work quietly in groups or individually. Students also use these spaces to socialise, have lively debates or simply read and relax with a cup of tea and a slice of toast.

COUNSELLING

A School Counsellor will be available to all Sixth Formers, offering both drop-in sessions and more long term support.

PREPARATION FOR LEAVING MOSSBOURNE

Our students will be well prepared when the time comes to leave Mossbourne. The Sixth Form's experienced academic mentors will be able to offer you the guidance and support needed to make important decisions regarding higher education.

We have forged strong links with universities and it is our intention that all our students will gain excellent A2 grades and move on to some of the most prestigious universities in the country. Mossbourne is an outstanding academic institution and we will strive for nothing less than the highest possible Key Stage 5 grades.

ATTENDING MOSSBOURNE SIXTH FORM HAS BENEFITED ME IN COUNTLESS WAYS. THE SUPPORT FROM TEACHERS DURING MY TIME HERE HAS HAD A GREAT EFFECT ON NOT ONLY MY GRADES, BUT MY MORALE.

STUDENT



ADMISSIONS CRITERIA

The Mossbourne Community Academy Sixth Form offers approximately 175 places per year group, reaching a total of approximately 350 places in the academic year.

Students will require seven A*– C grades at GCSE, including English and Maths. In addition, a minimum of four B grades will be required and these should be relevant to their AS Level subjects. Some more demanding courses may require As or A*s in relevant GCSEs.

The admissions process will be:

- Outline choices after mock exam
- Parent and student interviews to discuss realistic options and offer guidance
- Offer of place is dependent on GCSE results
- Induction Day held in July for September admission



THE ROWING ACADEMY

ELITE ROWING PROGRAMME AT MOSSBOURNE FOR SIXTH FORM CANDIDATES

Here at Mossbourne we believe our students should expect to match the achievements of any student, in any field, in any school, anywhere in the country.

Mossbourne continues to break the mould and in 2010 we opened our doors to the first candidates of our elite Rowing Academy. First of a kind in the state sector, Mossbourne's ultimate aim is to unearth local talent capable of achieving success at the very highest level. What is more, rowing is the ideal vehicle to a university education of the highest calibre.

In partnership with London Youth Rowing, Mossbourne is searching for talent for next year's intake of the groundbreaking Rowing Academy, offering places in the Sixth Form to students with the physiological and academic qualifications to succeed. We invite candidates to apply for the Rowing Academy and to realise their academic and athletic potential through this exciting programme.

Consider the following and see if rowing is a sport that interests you:

- Great Britain is the world's number one ranked rowing nation
- We have won gold at the last eight Olympic Games
- We have the best funded elite rowing programme in the world

No other sport in this country has the long term, consistent track record enjoyed by rowing and Mossbourne is committed to being part of that success.

Champions cannot reach the top without help. The successful candidates will enjoy the very best coaching, facilities, academic support and pastoral care. However, with this support comes an expectation of commitment to the programme and its high standards. Our rowers are role models within and beyond their school community and as such, are expected to conduct themselves with the dedication and maturity befitting their status. Getting the balance right between studies and training is a challenge and good time management is a must.

No previous experience in rowing is necessary. Candidates will ideally be tall, with a passion for sport and a strong desire for success. Offers will be subject to academic qualification and rigorous physiological testing.

If you feel you have what it takes there are some very important dates between now and September next year on which you will need to be available. For further details visit our website or contact the Sixth Form office.

The rowing academy has achieved great success in recent years, competing at the Henley Regatta and medalling at the British Championships. Mossbourne Athletes have also trialled for GB representation and many have gone on to compete for their universities.



AS A ROWING ACADEMY STUDENT AT MOSSBOURNE, I FOUND THE FIRST TERM IN MOSSBOURNE CHALLENGING IN TERMS OF MY TRAINING AND EDUCATION, YET I HAVE STRIVED AND ENJOYED EVERY SINGLE STEP. I HAVE MADE MANY NEW FRIENDS THROUGHOUT THE STUDENT BODY.

STUDENT



Clivebourne
SIXTH FORM CENTRE

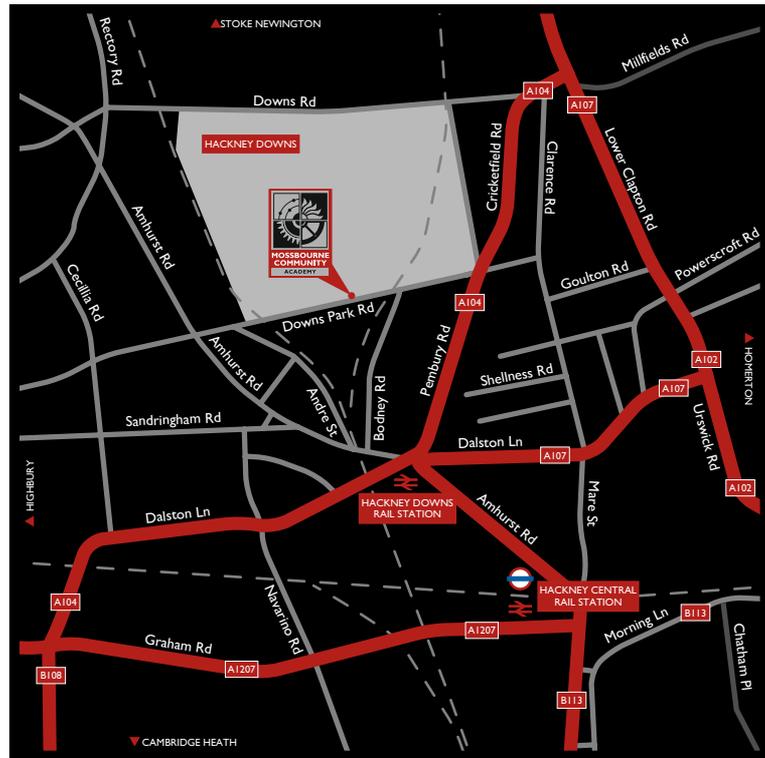


THE QUALITY OF
CARE, GUIDANCE
AND SUPPORT IS
SUPERB.

OFSTED



Clivebourne
SIXTH FORM CENTRE



Mossbourne Community Academy

The Clivebourne Sixth Form Centre
100 Downs Park Road
London E5 8JY

Tel: 020 8525 5200

Fax: 020 8525 5222

Email: enquiries@mossbourne.hackney.sch.uk

www.mossbourne.hackney.sch.uk

Chair of Governors

Sylvie Pierce

Patrons

Mr Don Black OBE, Sir Michael Caine CBE, The Lord Clinton-Davis,
Dalton Grant, The Lord Feldman, The Lord Levy, The Lord Rogers

Principal

Peter Hughes